







RESOURCE CHECK: PARENTS

Printed on
May 28, 2023

RESOURCE CHECK: PARENTS RESULTS:
Individual Summary

Assessment	 Needs Most Improvement	 Needs Improvement	 Close to Best Practices	 Best Practice
Standards and Instruction				
Teaching				
School Design				
Leadership				
School Support				
Funding				
Partners				

How do I interpret my results?

For each of the *Seven Transformational Strategies*, we've shown how your responses for your district compare to "best practice." Our definition of "best practice" is based on nearly 10 years of work with large urban districts, as well as deep study of the research into what makes high-performing school systems succeed.

You can read more about our vision for urban school system transformation in [One Vision, Seven Strategies](#) or in the [School System 20/20](#) section of our website.

These results are not an evaluation of your district—they are the beginning of a strategic conversation. We hope they spark crucial discussions and point to where more research and data may be needed. You can see a detailed report of your answers below.

A note about "Don't Know": "Don't Know" answers may lower your overall score in a particular section. If you marked "Don't Know" for every statement in a section, that bar will not appear at all. Check your detailed report below for your "Don't Know" count.

What's Next?





- **Join the conversation:** The results of Resource Check-Parents can be used to foster conversation with district leadership and inform the districts' LCAP report.
- **Learn what your peers think:** This tool can be used to survey a large group of parents in your district. Each person's answers are kept private, while the group result is visible to all. [Learn more about setting up a group >>](#)

Some guiding questions for a group conversation:

- Which areas do most respondents feel is a strength for the district? (These are areas where the overall score is relatively high.)
 - Which areas do most respondents feel is a challenge for the district? (These are areas where the overall score is relatively low.)
 - Which areas have the most agreement?
 - Which areas have the most disagreement?
 - Are there areas where most respondents answered "don't know?"
 - **Go deeper:** Though not tailored to California, you can assess your district more specifically with Resource Check in the areas of [Teaching](#), [School Design](#), [Funding](#), and [Turnaround](#).
 - **Understand the big picture:** Learn more about our vision for transforming school systems through:
 - [The School System 20/20 infographic](#)
 - [The One Vision, Seven Strategies paper](#)
 - [The School System 20/20 site](#) which is filled with publications, case studies, videos, and step-by-step worksheets to help districts better understand how they currently organize people, time, and money, and to learn best practices for using resources to meet students' needs.
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Standards and Instruction

Your Score:

Assessment	 Needs Most Improvement	 Needs Improvement	 Close to Best Practices	 Best Practice
Curriculum				
Formative Assessments				
Professional Development				

Curriculum

1 I know what my child is expected to learn this year, or where I can find that information (in all applicable languages). NO ANSWER

- Priority 1: Basic-- teacher appropriate assignment
- Priority 2: Implementation of state standards
- Priority 3: Parental involvement

2 What my child is learning in school will set him/her up for success. NO ANSWER

- Priority 1: Basic-- teacher appropriate assignment
- Priority 2: Implementation of state standards
- Priority 3: Parental involvement
- Priority 4: Pupil achievement

Formative Assessments

3 My child's progress is assessed regularly throughout the year and instruction is adjusted as needed. NO ANSWER

- Priority 4: Pupil achievement
- Priority 8: Other pupil outcomes

4 I receive regular updates on my child's progress. NO ANSWER

- Priority 3: Parental involvement
- Priority 4: Pupil achievement

Professional Development

5 I am aware that my child's teachers receive professional development, primarily "job-embedded" to help them be better teachers. NO ANSWER





- Priority 1: Basic-- teacher appropriate assignment
- Priority 2: Implementation of state standards

6 I am aware that my child's teachers collaborate with other teachers to enhance their instructional practice. NO ANSWER

- Priority 1: Basic-- teacher appropriate assignment
- Priority 2: Implementation of state standards

Teaching

Your Score:

Assessment	 Needs Most Improvement	 Needs Improvement	 Close to Best Practices	 Best Practice
Evaluation				
Hiring and Assignment				
Collaboration				
Individual Development				
Career Pathways				
Instructional Practice				

Evaluation

- 1 I trust the evaluation process to accurately assess my child's teachers. NO ANSWER
- Priority 1: Basic-- teacher appropriate assignment

Hiring and Assignment

- 2 My child's school hires high quality teachers. NO ANSWER
- Priority 1: Basic-- teacher appropriate assignment

- 3 My child's teachers are the right fit for my child. NO ANSWER
- Priority 1: Basic-- teacher appropriate assignment

Collaboration

- 4 My child's teachers have the opportunity to collaborate and learn from each other. NO ANSWER
- Priority 1: Basic-- teacher appropriate assignment
 - Priority 6: School climate

Individual Development

- 5 My child's teachers use up to date and innovative methods of instruction. NO ANSWER
- Priority 6: School climate

- 6 My child's teachers feel comfortable integrating technology in to lessons. NO ANSWER
- Priority 6: School climate

- 7 Ineffective teachers do not stay long at my child's school. NO ANSWER
- Priority 1: Basic-- teacher appropriate assignment

Career Pathways

- 8 At my child's school there are teachers in different positions - some more senior, others more junior or some that play different roles (e.g., "teacher leaders"). NO ANSWER
- Priority 1: Basic-- teacher appropriate assignment
 - Priority 6: School climate





Instructional Practice

- 9 My Child understands the homework being sent home and can do it independently. NO ANSWER
- Priority 1: Basic-- teacher appropriate assignment
 - Priority 2: Implementation of state standards
 - Priority 4: Pupil achievement
 - Priority 5: Pupil engagement

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- 10 My child is progressing through subject material at an appropriate pace. NO ANSWER
- Priority 4: Pupil achievement
 - Priority 8: Other pupil outcomes

School Design

Your Score:

Assessment	 Needs Most Improvement	 Needs Improvement	 Close to Best Practices	 Best Practice
School Portfolio				
Strategic School Design				

1 The district has deliberately planned for schools of different sizes, themes, and grade configurations. NO ANSWER

- Priority 1: Basic-- teacher appropriate assignment

2 My child is able to participate in the programs that interest him/her. NO ANSWER

- Priority 1: Basic-- teacher appropriate assignment
- Priority 7: Course access

3 (For Special Ed or ELL parents): The school district does a good job providing necessary, high-quality services balanced against the need for inclusion. NO ANSWER

- Priority 1: Basic-- teacher appropriate assignment
- Priority 7: Course access

4 (For choice districts only): I am able to send my child to the school I wanted him/her to attend. NO ANSWER

- Priority 6: School climate
- Priority 7: Course access

5 My child's school uses innovative approaches to grouping students – sometimes my child is in a larger group, other times he/she is in a smaller group or gets 1-1 attention. NO ANSWER

- Priority 5: Pupil engagement

6 My child is able to receive additional help when he/she needs it. NO ANSWER

- Priority 1: Basic-- teacher appropriate assignment
- Priority 6: School climate

7 Time is well used during the school day. NO ANSWER





- Priority 1: Basic-- teacher appropriate assignment
- Priority 5: Pupil engagement
- Priority 6: School climate

8 The school addresses students who need intervention early with appropriate support. NO ANSWER

- Priority 1: Basic-- teacher appropriate assignment
- Priority 7: Course access

Leadership

Your Score:

Assessment	 Needs Most Improvement	 Needs Improvement	 Close to Best Practices	 Best Practice
Evaluation				
Development				

Evaluation

- 1 The principal at my child's school is a good fit for our school. NO ANSWER
- Priority 1: Basic-- teacher appropriate assignment
 - Priority 6: School climate

Development





- 2 The principal at my child's school is an effective professional, and the school is well-run. NO ANSWER
- Priority 1: Basic-- teacher appropriate assignment
 - Priority 2: Implementation of state standards
 - Priority 6: School climate
 - Priority 7: Course access

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- 3 My child sees the principal in the classroom on a regular basis. NO ANSWER
- Priority 1: Basic-- teacher appropriate assignment
 - Priority 2: Implementation of state standards
 - Priority 5: Pupil engagement

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- 4 My child's principal is responsive to my concerns. NO ANSWER
- Priority 3: Parental involvement
 - Priority 5: Pupil engagement

School Support

Your Score:

Assessment	 Needs Most Improvement	 Needs Improvement	 Close to Best Practices	 Best Practice
School Evaluation				
Individualized School Support				
Turnaround Strategy				
Efficiency				

School Evaluation

- 1 The district has accurately assessed how well my child's school is performing. NO ANSWER
- Priority 2: Implementation of state standards
 - Priority 3: Parental involvement

Individualized School Support

- 2 The district provides my child's school the support it needs to succeed. NO ANSWER
- Priority 1: Basic-- teacher appropriate assignment
 - Priority 2: Implementation of state standards
 - Priority 4: Pupil achievement
 - Priority 7: Course access
 - Priority 8: Other pupil outcomes

Turnaround Strategy





- 3 The district has identified schools that are low performing and is working to improve them. NO ANSWER
- Priority 1: Basic-- teacher appropriate assignment
 - Priority 2: Implementation of state standards
 - Priority 5: Pupil engagement

Efficiency

- 4 The district spends money effectively to support schools and child learning. NO ANSWER
- Priority 1: Basic-- teacher appropriate assignment
 - Priority 2: Implementation of state standards
 - Priority 5: Pupil engagement
 - Priority 6: School climate

Funding

Your Score:

Assessment	 Needs Most Improvement	 Needs Improvement	 Close to Best Practices	 Best Practice
Transparency				
Flexibility				
Equity				

Transparency

1 I have access to data on how the district is spending money at my school. NO ANSWER

- Priority 1: Basic-- teacher appropriate assignment
- Priority 3: Parental involvement

2 I am able to understand the school budgets published by the district. NO ANSWER

- Priority 1: Basic-- teacher appropriate assignment
- Priority 3: Parental involvement

3 I understand how funds and staff are allocated to schools. NO ANSWER

- Priority 3: Parental involvement

Flexibility

4 The principal and other school leaders are able to determine how they use staff and other resources at the school. NO ANSWER

- Priority 1: Basic-- teacher appropriate assignment
- Priority 7: Course access





Equity

5 My child's school receives their fair share of resources based on their population. NO ANSWER

- Priority 1: Basic-- teacher appropriate assignment
- Priority 4: Pupil achievement
- Priority 7: Course access
- Priority 8: Other pupil outcomes

Partners

Your Score:

Assessment	 Needs Most Improvement	 Needs Improvement	 Close to Best Practices	 Best Practice
Maximize Community Resources				
Engage Families				
Engage community stakeholders				

Maximize Community Resources

- 1 My child's school uses community organizations to offer enrichment and social service support. NO ANSWER
- Priority 3: Parental involvement
 - Priority 6: School climate
 - Priority 7: Course access

Engage Families

- 2 My child's school effectively engages me in my child's learning. NO ANSWER
- Priority 3: Parental involvement

Engage community stakeholders

- 3 My child's school effectively involves parents and other community members in important decisions affecting the school. NO ANSWER
- Priority 3: Parental involvement

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- 4 The district effectively involves parents and other community members in important decisions affecting the district. NO ANSWER
- Priority 3: Parental involvement