Hartford Public Schools

DISTRICT BACKGROUND 2009–10:
Superintendent & Tenure: Dr. Steven J. Adamowski (since 2006)
District Enrollment.................................24,758 students
Operating Budget....................................$395 million (NO CHANGE)
Operating $/pp ......................................$15,980 per pupil
% Free & Reduced Lunch......................92%
% Special Education.............................15%
% English Language Learners ..........17%
# of Schools in the District .............48 Schools
Average School Size ..............................410 students

FSF OVERVIEW:
Name ..................................................Student Based Budgeting
Year Implemented..............................2008–2009
% of District General Fund allocated via FSF.........70%
Total Ss allocated via FSF.............$184.5m
Foundation Amount: $395 million
Transition Policy to FSF? ....Each school will receive 1/3 of
reserve amount plus 1% centrally for mid-year adjustments
(Pilot of FSF) No pilot, phased in over 3 years
Transition Policy to FSF? ..........Transition Policy to FSF?
Average School Size ....Average school salary

WEIGHTING SYSTEM:
Base Weight: $6,606 for G4–6  1.0
Foundation Amount: $395m for schools <260 students
School-Level or Grade-Level:
G1–3: $7,927  1.2
G7–8: $7,267  1.1
G9–12: $8,588  1.3
Achievement–High:
Level 1: $5,285  0.80
Level 2: $9,588  1.30
Level 3: $15,788  2.39
Level 4: $26,886  4.07
Achievement–Low:
Level 1: $5,285  0.80
Level 2: $9,588  1.30
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Level 4: $26,886  4.07

LESSONS LEARNED:
1. The transition has been easier for larger schools, much tougher for smaller schools.
2. Hold harmless was difficult for many equity-rich schools.
3. Mid-year disruption is very challenging, especially in a flat/declining-revenue environment and seniority-based system.

ACHIEVEMENTS:
1. Ownership of budgets by principals.
2. Higher public understanding of school budgets.
3. Better ability to align resources with student needs.

SCHOOL-CONTROLLED RESOURCES:

Instructional Staff
ES/Homeroom Teachers
ES Core Subject Teachers
EL Teachers
Special Ed Teachers—Mainstream/Resource Room
Special Ed Teachers—Self-contained
Special Ed 1:1 Aides (IEP-driven)
Instructional Coaches
Librarians

Pupil Services Staff
Counselors
Social Workers
Psychologists
Nurse & Health Service Supplies
Related Services Staff (OT/PT/Speech)

School Administration Staff
Principals
Assistant Principals
Special Ed Case Managers
Parent/Community Coordinators or Liaisons
Secretaries/Clairical Staff

Operations Staff
Food Services Staff (Cooks, Porters, etc.)
Maintenance Staff (Plumber, Electrician)
Custodial Staff (Sanitation, Cleaners)
Security Staff (Guard, Service, etc.)
Technology Staff (IT Support, Help Desk, etc.)
Transportation Staff (Drivers, Attendants, etc.)

Staff Overtime or Substitutes
Short-term Substitutes
Long Term Substitutes
Overtime for Instructional Staff
Overtime for Administrative/Maintenance Staff
Extra-curricular Supplements
Other Extra-Duty Supplements

Staff Development
Release time for staff development activities
Travel expenses for school personnel
Fees and expenses for speakers and consultants
Staff Development supplies and materials

Instructional Supplies and Services
Computer Hardware
Computer Software/Inst. Technology
Extracurricular/Athletic supplies and materials
Field Trip—Transportation
Instructional Supplies
Library Books and Materials
Testing and Assessment materials
Textbooks

Admin/Operational Supplies and Services
Custodial Supplies and Services
Maintenance Supplies and Supplies
Office/Admin Services and Supplies
Security Services and Supplies
Transportation Supplies and Supplies
Utilities

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