

# Baltimore City Public School System

## DISTRICT BACKGROUND 2009–10:

**Superintendent & Tenure:** Andrés A. Alonso, CEO (since 2007)

**District Enrollment**.....82,866 students (INCREASING)

**Operating Budget**.....\$1.265 billion (DECREASING)

**Operating \$/pp**.....\$12,738 per pupil

**% Free & Reduced Lunch**.....84%

**% Special Education**.....15%

**% English Language Learners**.....2%

**# of Schools in the District**.....192 schools

**Average School Size**.....408 students



Superintendent Andrés A. Alonso with students

## FSF OVERVIEW:

**Name**.....Fair Student Funding

**Year Implemented**.....2008–2009

**% of District General Fund allocated via FSF**.....70%

**Total \$s allocated via FSF**.....\$561m (44% of Operating Budget) \$8,651 per pupil

**Reserve Amount**.....\$10m

**Pilot of FSF**.....No

**Transition Policy to FSF?**.....Yes, schools cannot gain more than 10% or lose more than 15% from previous year

**Average or Actual Salary**.....Average school salary

## WEIGHTING SYSTEM:

**Base Weight:** \$4,785 **1.0**

**Foundation Amount:** —

**School-Level or Grade-Level:** —

**Achievement–High:** \$2,200 **0.45**

**Achievement–Low:** \$2,200 **0.45**

**Poverty:** \$900 for HS only **0.18**

**ELL/LEP:** —

**Special Education:**

LRE A (mainstreamed): \$4,737 **0.99**

LRE B (mainstreamed): \$8,709 **1.82**

LRE C (self-contained): \$6,603–\$7,943 **1.38–1.66**

**Other:** —

## LESSONS LEARNED:

1. Principals need on-going training in the strategic allocation of resources and budget management.
2. System needs to streamline the budget adjustment process when the final enrollment figures are available in the fall to ensure minimal programmatic disruption.
3. Fully integrated, highly detailed and readily accessible data on all aspects of school system operations is an essential ingredient to Fair Student Funding.

## SCHOOL-CONTROLLED RESOURCES:

### Instructional Staff

- ES Homeroom Teachers
- SS Core Subject Teachers
- ELL Teachers
- Special Ed Teachers—Mainstreamed/Resource Room
- Special Ed Teachers—Self-Contained
- Special Ed 1-to-1 Aides (IEP-driven)
- Instructional Coaches
- Librarian

### Pupil Services Staff

- Counselors
- Social Workers
- Psychologists
- Nurses & Health Services Supplies
- Related Services Staff (OT/PT/Speech)

### School Administration Staff

- Principals
- Assistant Principals
- Special Ed Case Managers
- Parent/Community Coordinators or Liaisons
- Secretarial/Clerical Staff

### Operations Staff

- Food Services Staff (Cooks, Porters, etc.)
- Maintenance Staff (Plumber, Electrician, etc.)
- Custodial Staff (Custodians, Cleaners)
- Security Staff (Guard, Sentries, etc.)
- Technology Support Staff (IT Support, Help Desk, etc.)
- Transportation Staff (Drivers, Attendants, etc.)

### Staff Overtime or Substitutes

- Short-term Substitutes
- Long Term Substitutes
- Overtime for Instructional Staff
- Overtime for Administrative/Maintenance Staff
- Extracurricular Supplements
- Other Extra-Duty Supplements

### Staff Development

- Release time for staff development activities
- Travel expenses for school personnel
- Fees and expenses for speakers and consultants
- Staff development supplies and materials

### Instructional Supplies and Services

- Computer Hardware
- Computer Software/Inst. Technology
- Extracurricular/Athletic supplies and materials
- Field Trips—Transportation
- Instructional Supplies
- Library Books and Materials
- Testing and assessment materials
- Textbooks

### Admin/Operational Supplies and Services

- Custodial Services and Supplies
- Maintenance Services and Supplies
- Office/Admin Services and Supplies
- Security Services and Supplies
- Transportation Services and Supplies
- Utilities

## ACHIEVEMENTS:

1. Provided the Principals & School Communities with unprecedented flexibility to respond to school needs in new ways, increasing programming in many academic and youth development areas.
2. Reduced Central Administration staff by 30% and devolved \$581 million dollars from the Central Administration to the Schools since FY 08.
3. Shifted the role of the Central Administration from close supervision to oversight and support.