## DISTRICT BACKGROUND 2009–10:

**Superintendent & Tenure**: Andrés A. Alonso, CEO (since 2007)

### Departmental Staffing

- **School Administration Staff**
  - Principals
  - Assistant Principals
  - Special Ed Case Managers
  - Parent/Community Coordinators or Liaisons
  - Secretaries/Clerical Staff

- **Pupil Services Staff**
  - Special Ed Teachers—Mainstreamed/Resource Room
  - Special Ed Teachers—Self Contained
  - Special Ed 1-to-1 Aides (IEP-driven)
  - Special Ed Teachers—Mainstreamed/Resource Room
  - Special Ed Teachers—Self-contained
  - ELL Teachers
  - SS Core Subject Teachers
  - ES Homeroom Teachers

- **Operations Staff**
  - Food Services Staff (Cooks, Porters, etc.)
  - Custodial Staff (Plumber, Electrician)
  - Security Staff (Guard, Sentries, etc.)
  - Technology Support Staff (IT Support, Help Desk, etc.)
  - Transportation Staff (Drivers, Attendants, etc.)

- **Instructional Staff**
  - ESL/Homeroom Teachers
  - SS Core Subject Teachers
  - ES Homeroom Teachers

### School-Level or Grade-Level:

- **Base Weight**: $4,785
- **Foundation Amount**: –
- **School-Level or Grade-Level**: –
- **Achievement—High**: $2,200, 0.45
- **Achievement—Low**: $2,200, 0.45
- **Poverty**: 0.18
- **ELL/LEP**: –
- **Special Education**:
  - LRE A (Mainstreamed): $4,737, 0.99
  - LRE B (Mainstreamed): $8,709, 1.82
  - LRE C (Self-contained): $8,603–7,943, 1.38–1.66
  - Other: –

### WEIGHTING SYSTEM:

- **Base Weight**: $4,785
- **Foundation Amount**: –
- **School-Level or Grade-Level**: –
- **Achievement—High**: $2,200, 0.45
- **Achievement—Low**: $2,200, 0.45
- **Poverty**: 0.18
- **ELL/LEP**: –
- **Special Education**:
  - LRE A (Mainstreamed): $4,737, 0.99
  - LRE B (Mainstreamed): $8,709, 1.82
  - LRE C (Self-contained): $8,603–7,943, 1.38–1.66
  - Other: –

### OTHER:

- **Other**: –

### LESSONS LEARNED:

1. Principals need on-going training in the strategic allocation of resources and budget management.
2. System needs to streamline the budget adjustment process when the final enrollment figures are available in the fall to ensure minimal programmatic disruption.
3. Fully integrated, highly detailed and readily accessible data on all aspects of school system operations is an essential ingredient to Fair Student Funding.

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## ACHIEVEMENTS:

1. Provided the Principals & School Communities with unprecedented flexibility to respond to school needs in new ways, increasing programming in many academic and youth development areas.
2. Reduced Central Administration staff by 30% and devoted $581 million dollars from the Central Administration to the Schools since FY 08.
3. Shifted the role of the Central Administration from close supervision to oversight and support.