

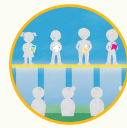
The School System 20/20 Vision

From this:

To this:

STANDARDS

Inconsistent standards that don't prepare kids to think critically, creatively, or collaboratively.



Rigorous, information-age standards with effective curricula, instructional strategies, and assessments to achieve them.

TEACHING

Isolated job, limited opportunities for growth or teaming, and career and compensation paths unconnected to performance or contribution.



Selective hiring, development, and strategic assignment to schools and teams. Career path and compensation enable growth and reward contribution.

SCHOOL DESIGN

A one-size-fits-all learning environment with rigid schedules and class sizes that don't accommodate different learning needs.



Schools with restructured teams and schedules; personalized learning and support that responds to student needs and promotes instructional collaboration.

LEADERSHIP

Limited autonomy, flexibility, and support that do little to develop and reward strong leadership.



Clear standards and accountability with the support school leaders need to succeed.

SCHOOL SUPPORT

Central office focused on compliance and oversight rather than productive partnerships with schools.



A central office that serves as a strategy partner, leveraging data to increase efficiency and identify best practices.

FUNDING

Wide funding variances across schools, even after adjusting for differences in student needs.



Systems that allocate resources—people, time, and money—equitably, according to student and school needs.

PARTNERS

Schools struggling to provide the full range of social, emotional, health, and other services.



Partnering with families, community institutions, youth service organizations, and online instructors to serve students' needs.