

QUEENS METROPOLITAN HIGH SCHOOL  
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### **INTERIM ASSESSMENT**

**Course Name:**

**Choose no more than 3-4 standards that is a common trend in your course that you need to reteach to the whole class. Fill out parts 1 - 3 for each standard.**

<b>CORRECTIVE INSTRUCTION ACTION PLAN</b>
<b>1. Focus Standard/Skill:</b> For whole class re-teach <i>Look at Class Proficiency Sheet</i>
<i>What standard/skill I need to teach in a different way? Be specific for each standard</i>
<i>What are the exact sub-skills I need to teach? Be specific for each standard</i>
<b>2. Analysis of WHY students did not learn it:</b> What are the misconceptions? <i>Look at Standard Alignment Sheet, Exam, and Item Analysis</i>
<i>Why did students not learn the intended skill or concept? Be specific for each question</i>
<b>3. Data Informed New Instructional Approach</b>
<i>How will I teach this skill/standard in a different way? What are some new strategies I will try out to better help all the learners in my classroom? How will I break the concept down into clear and concrete steps?</i>

<b>4. Small Group Instruction:</b> How are you providing support to small groups?
<i>What are my groupings? How will I assist my small group?</i>

**5. Low Level Students:** How are you providing support to small groups?

*What specific supports/resources will I provide the students who are struggling?*

**6. High Level Students:** How are you providing support to small groups?

*What supports/resources will you provide for these students?*

**7. Corrective Instruction Teaching Timeframe**

*When will I be teaching these lessons?*

**8. Re-Assessment**

*How will I reassess to check for mastery?*

**9. Re-Assessment Data**

*What was my class proficiency before and after?*