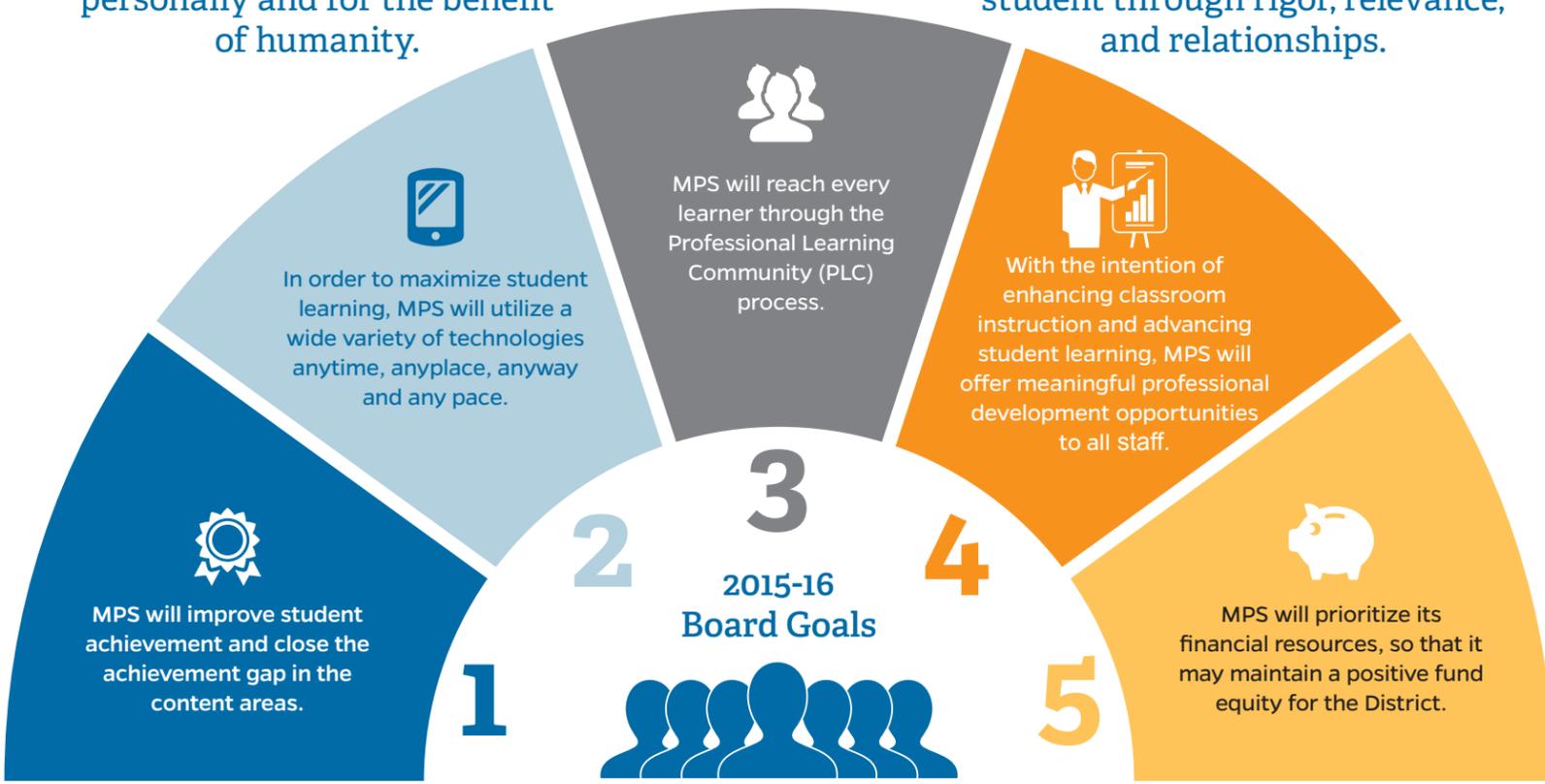


Vision

Every student will excel, both personally and for the benefit of humanity.

Mission

Personalize learning for every student through rigor, relevance, and relationships.



In every decision that we make and every action that we take, members of the Marysville Public Schools community will be guided by the following principles:

- C**ommitment
- H**onesty
- A**ccountability
- R**espect
- A**cceptance
- C**are
- T**rust
- E**mpathy
- R**esponsibility



Great futures begin in Marysville Schools!

Board of Education



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2015-16 Strategic Plan

The following plan provides objectives to meet the goals set by the Board of Education.

STANDARDS

MPS will take an integrated and aligned approach to curriculum, assessment, instruction, and professional development. This means MPS will:

CURRICULUM
Align its curriculum with local, state, and Common Core State Standards in content areas where they have been adopted.

ASSESSMENTS
Regularly assess student progress—using formative, interim, or summative assessments—and use this data to improve/drive instruction.

PROFESSIONAL DEVELOPMENT
Effectively target professional development where it is most needed.

TEACHING

Every student deserves an excellent teacher in all subjects, each year. To accomplish this, MPS will ensure that:

EVALUATION
Teachers receive accurate and rigorous evaluations based on clear standards for teaching effectiveness and student performance.

HIRING AND ASSIGNMENT
Teachers are hired promptly, purposely assigned to collaborative teams, and supported effectively.

COLLABORATION
All core teachers participate in at least 90 minutes per month of collaborative planning

INDIVIDUAL DEVELOPMENT
Professional development will be driven by performance needs.

SCHOOL DESIGN

In order for MPS to continue to outperform its competitors in the Blue Water Area and beyond, we:

SCHOOL PORTFOLIO
Will actively plan school sizes and configurations, balancing student needs for effective programs with available staff, facility, and funding resources.

STRATEGIC SCHOOL DESIGN
Shall empower each school leader to organize resources to support his or her chosen instructional model and student/staff needs.

LEADERSHIP

If we want great schools in MPS, we need great school leaders; consequently:

EVALUATION
The District will closely monitor, measure, and manage school leader effectiveness through accurate and rigorous evaluations based on clear standards.

DEVELOPMENT
The District will foster a leadership development strategy that promotes growth and retention of high-performing school leaders.

CAREER PATHWAYS
The District's compensation structure and career paths will provide opportunities for teachers to pursue leadership roles.

FUNDING

MPS will equitably distribute its fiscal resources to all schools. This means:

EQUITY
Students with similar needs will receive the same level of resources, regardless of what school they attend.

TRANSPARENCY
District budgets will be reported transparently, in a format that is easy to understand and comparable across schools.

FLEXIBILITY
Principals shall be empowered to make hiring, staffing, and scheduling decisions for their schools.

EFFICIENCY
The District will actively manage/monitor each school's central costs and service quality.

SCHOOL SUPPORT

MPS will improve its efficiency and effectiveness. As a result:

SCHOOL EVALUATION
The District will set clear and meaningful targets for academic performance growth for all schools.

SCHOOL SUPPORTS
The District's central office shall promote a supportive culture for schools and differentiate support and resources based on the needs of each school.

INTERVENTIONS
The District will use research-based strategies that best meet the needs of all students.

INTEGRATED DATA
The District will integrate and use multiple measures of data (i.e., demographics, school processes, perceptions, student learning, etc.) to make decisions.

PARTNERS

Our students' needs don't begin or end at the schoolhouse door. Thus, the District will:

PARENTING
Hearten families to establish home environments that support children as students.

COMMUNICATION
Design effective forms of school-to-home and home-to-school communications about school programs and children's progress.

VOLUNTEERING
Recruit and organize parent help/support.

DECISION MAKING
Include parents in school decisions, developing parent leaders and representatives.

PARTNERSHIPS
Integrate community resources and services to strengthen school programs, family practices, and student learning and development.