

# Reflective feedback protocol

**R**eflective feedback is a protocol used to assist a teacher in reflecting on his or her lesson. A coach chooses observing and giving feedback when teachers have implemented new practices within their own classrooms independently and are ready to receive feedback. This form of classroom support helps teachers hone their instructional skills and strengthen their practice. It also supports a teacher in becoming a reflective practitioner who regularly examines his or her own practice.



Teacher \_\_\_\_\_ Coach \_\_\_\_\_

Conference date \_\_\_\_\_

Tell me about the highlights of your lesson.
How was this lesson different than what you planned? What do you think accounted for those differences?
What evidence from the lesson tells you if your students achieved the lesson's goals?
Teachers make many decisions as they teach. What decisions did you find yourself making during this lesson? Tell me about some of them and share your decision-making process. How did you arrive at those decisions?
What did you learn that you will apply to a future lesson?

Source: Killion, J. & Harrison, C. (2006). *Taking the lead: New roles for teachers and school-based coaches*. Oxford, OH: NSDC.