### Gr 5 ELA Weekly Quiz – Week #5
**LASW 16-17 – Analysis and Re-teach Plan**

<table>
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<th>Prepare Before the Meeting</th>
<th>See Past Success, See the Exemplar, and See and Analyze the Gap</th>
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<tr>
<td>• Teacher pre-work expectations: teacher selects standard, scripts exemplar, finds student exemplar, pulls upcoming lesson plan(s)</td>
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<td>• Leader pre-work: script the ideal teacher interpretation of the standard, script exemplar, find student exemplar, analyze student work</td>
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**Overview:**
- Review norms for preparation and concision
- Assign a note-taker to open up Google doc

**See the Success:**
- **Pass out the handout.** Our students did a much better job annotating the text and had a much closer understanding of the central idea. What do you think led to this?

**Narrow the Focus:**
- Unpack the standard: Let’s bring ourselves back to the standard. What do scholars need to know and be able to do?
  - *CCSS.ELA-Literacy.RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.*
- Interpret the standard: Based on the standard, what do students need to know and be able to do?
  - Annotate / debrief. (30 sec)
  - Identify the central idea and KIs of a text
  - Identify evidence to best support the central idea/KIs
  - Summarize the text
- Assess task-standard alignment: How well does this task assess the standard? Why?
  - *Explain how scientists finally answered the question of whether or not there is water on the moon. Use at least two details from the text to support your response.*
  - It is aligned in that it asks scholars to identify an important/main idea from the text and support it with evidence
  - The evidence from the text does not need to be summarized, yet the text requires you to summarize or understand the development of ideas in order to answer the question.

**See the Gap (5-7 min):**
- Let’s each review a few samples of student work. What is the largest gap we are seeing? What larger misunderstanding may be at play?
  - **Possible gaps:**
    - Assertions don’t answer the question
    - Missing the how in the question
    - Unable to locate best evidence

### State the Error and Conceptual Misunderstanding

**Name the Error and Conceptual Understanding: What error did they make? What’s the larger conceptual misunderstanding?**
- Error: The most commonly scholars did not unpack the prompt nor did they fully understand HOW they finally discovered water
- Misunderstandings:
  - The word how in a question means there MUST be a "by" statement in the answer
  - Unpacking the prompt means figuring out what the question is asking

**Action Step: what do students need to know / do?**
- Need to understand the purpose of unpacking the prompt and making a plan
- Need to know how to do this metacognitive thinking of unpacking the prompt

Include **HOW PROMPTS**

Annotate how on paper to include words **ATP:**
Plan the Reteach, Practice, and Follow Up

Plan the Reteach (8-10 mins): How do we close the gap?
- Re-teach to take place on Wednesday during literature

Framing
On our quiz, I saw much stronger KIs and CIs. Why do think the impact of this was? (T&T)
- A: the impact was that we better understood the text in order to answer the question
- BPQs: How did the KIs help you?

Today we are going to focus in on a gap that I saw missing from most of your answers. I noticed that none of us unpacked the question correctly. I think this is because I didn’t do a good job showing you HOW to unpack a question. I also don’t think I did a great job investing you in WHY we do this. Today we are going to practice this skill so that we can achieve mastery!

I am going to start by showing you HOW I think through the prompt. Do not copy my annotations from the board. Instead I want you to write down what you notice about my thinking. You may want to include the steps I take.

Think aloud: When I look at this prompt I am going to first read it to see what I think the question is asking. (read the question) Explain how scientists finally answered the question of whether or not there is water on the moon. Use at least two details from the text to support your response. Now, I notice that the word how is in the question. That word gives me the clue that I need to figure out how something can to be, which I am going to explain using a by statement in by assertion. OK, next I need to figure out what I am explaining. I am explaining HOW the scientists out whether or not there is water. When I think about my KIs (reference KIs) I remember that they did figure this out, which means I need to be explaining how they finally found the water. Now I am going to make a quick plan of how to answer this question.

1. Find where they finally found water
2. Find HOW they did it
3. Underline two best pieces of evidence

PAUSE. What thinking did you see me do
**QUIZ 11 LASW**

CCSS.ELA-Literacy.RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.


*Explain how scientists finally answered the question of whether or not there is water on the moon. Use at least two details from the text to support your response.*

<p>| Scholar Name     | Scholar Sample                                                                                                                                                                                                                                                                                                                                                                           | Gap                                                                 |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Veronica Moya    | Scientists figured out that there was water on the moon. Scientists wondered if there was water on the moon for years because of how cold it was. After several years astronaut Lunar went up to the moon in 2009. In the text it says, “Yes we found water, ‘LCROSS’ scientists Anthony Capriete told reports. Yes we did find not a little bit of water.” By saying not just a little bit it shows that they found lots of water on the moon. In the text it also says, “The mystery of the water on the moon would take years to find.” This shows that they thought it would take forever to figure the |                                                                                                                                 |
| Chyanne Perez    | Scientists finally answered the question whether or not there is water on the moon, the answer is yes there water on the moon. In the text it says they found enough to fill a dozen two-gallon buckets. This means that there was a lot of water in space. In the text it says, moon water mystery it                                                                                   |                                                                                                                                 |</p>
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<tr>
<th>Name</th>
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<tr>
<td>Akil Chambers</td>
<td>The scientists found out there was water on the moon. They did that by sending a robot in a space shot so they can see if there was water on the moon. That means if they were to build a</td>
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<tr>
<td>Zaria Clement</td>
<td>Scientists finally explained that there is water on the moon because both space probes detected tiny water crystals in one of the moon craters.</td>
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<tr>
<td>Michael Vincent</td>
<td>Scientists finally answered the question of whether or not there is water on the moon. For example, &quot;that the moon doesn’t have water.&quot; This shows why they finally answers because</td>
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<td>Kenneth Cockrell</td>
<td>Scientists finally answered the question by using drones first. In paragraph 6, it says, &quot;only minutes later LRO CROSS slammed itself into the crater too, as astronomers on earth searched they kicked up cloud for water and found it.&quot; This shows that scientists used drones first because LRO CROSS is a drone. In paragraph 7 in it said that they found enough water to fill up a dozen two gallon buckets with LRO CROSS. This shows that scientists used drones first because the LRO CROSS is a drone.</td>
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(cont. of action steps)

A: read through & understanding what the task is, including how to answer the question types

Learn to associate words w/types of ?s

Push thinking on words they notice

- standard on page
- student work samples
- made things easier
- prepared to drive towards goal

- providing more framing on task (how)