



The Strategic System



From this:

To this:

STANDARDS & INSTRUCTIONAL RESOURCES

Inconsistent standards that don't prepare kids to think critically, creatively, or collaboratively.



All students can access rigorous curricula and assessments aligned with college- and career-ready standards.

TEACHING

An isolated job, uneven distribution of expertise and experience, and career paths and compensation that are unconnected to results or contribution.



Teachers have the time and support for team collaboration and learning, they are strategically hired and assigned, and their career paths and compensation enable growth and reward contribution.

SCHOOL DESIGN

A one-size-fits-all learning environment with rigid schedules and class sizes that don't accommodate different learning needs.



School roles, teams, and schedules are structured to enable personalized time and attention, teacher collaboration, and professional learning.

LEADERSHIP

Limited autonomy, flexibility, and support that do little to develop and promote strong leadership.



Leadership roles have clear goals, accountability, and career paths, with flexibility and support to achieve results.

SCHOOL SUPPORT & ACCOUNTABILITY

A central office focused on compliance and oversight rather than productive partnerships with schools.



The central office is a service and strategy partner in sharing best practices and ensuring all schools reach learning goals.

FUNDING & PORTFOLIO

Wide funding differences across schools, with unplanned and inconsistent school sizes, program offerings, and locations.



School funding is equitable, flexible, and transparent; and the portfolio of schools reflects student and community need, equity of access, and cost.

COMMUNITY ENGAGEMENT

Schools struggling to deliver learning outcomes on their own, without a systematic approach to partnering.



Partnerships with families, community institutions, youth service organizations, and online instructors effectively serve students' needs.