STRATEGIC SUMMER FRAMEWORK
FOR SCHOOL SYSTEM LEADERS

Assess and define **student and family reentry and recovery needs** (reconnection, academic and social-emotional)

Design an **academic recovery strategy and instructional models**

Define **technology and operations investments and constraints** needed to implement remote learning and physical distancing

NOTE: Since these are not focus areas for ERS, we will share examples from the field in these pieces of the framework, but not custom tools or deep support.

**Cycles of Continuous Improvement & Adaptation**

Develop and continuously refine and adapt **school designs** (schedules, staffing and teaming models, and student teacher groupings) that enable both remote and in-person learning under different physical distancing and revenue scenarios

Develop **budget and staffing scenarios** at different revenue levels that enable recovery school designs and build toward sustainable transformation

Adopt policies or work toward state and CBU policy shifts that enable the new ways of working and **more flexible organization of time and staff** needed for new school models