

Section 1

Educator Well-being

As the district works to understand remote learning, we are interested in learning about the well-being of educators. Your honesty in responding to these questions is important so our district can best respond to the needs of teachers. Remember that all of your responses will be kept anonymous.

1. What have you enjoyed most about working remotely during the closure?

- Better able to focus on work
- No commute
- More flexibility
- Being able to spend time with family
- Other: _____

2. How concerned are you about:

	Not at all concerned	Slightly Concerned	Somewhat concerned	Quite concerned	Extremely Concerned
your social emotional well being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your physical well being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
supporting people in your life (children, other family members, friends, loved ones)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
decreased demand for face-to-face teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. What are the biggest barriers to teaching that you are facing right now?

- Child care
- Need to care for sick family members
- Lack of quiet workspace
- Lack of technology
- Lack of internet
- Something else
- I don't have any barriers right now

Section 2

Professional Needs

The following questions are intended to help the district understand the professional needs of educators. Your honesty in responding to these questions is important so we our district can best respond to the professional needs of teachers. Remember that all of your responses will be kept anonymous.

4. In the past week, how reliable has the internet access in your home been?

- Not at all reliable
- Slightly reliable
- Somewhat reliable
- Quite reliable
- Extremely reliable

5. In the past week, how often have you had access to the technology you need to complete your work

- Almost never
- Once in a while
- Sometime
- Frequently
- Almost Always

6. How confident do you feel using the technology tools your school has to support remote learning?

- Not at all confident
- Slightly confident
- Somewhat confident
- Quite confident
- Extremely confident
- Not applicable

7. How confident do you feel that you can provide rigorous remote learning?

- Not at all confident
- Slightly confident
- Somewhat confident
- Quite confident
- Extremely Confident

8. For your students who need the most academic support, how confident are you that you can help those students in a remote learning setting?

- Not at all confident
- Slightly confident
- Somewhat confident
- Quite confident
- Extremely confident

9. How confident are you that you can help your most academically-advanced students in a remote learning setting?

- Not at all confident
- Slightly confident
- Somewhat confident
- Quite confident
- Extremely confident

10. How helpful have your school leaders been in resolving challenges related to remote learning?

- Not at all helpful
- Slightly helpful
- Somewhat helpful
- Quite helpful
- Extremely helpful

11. What additional professional development supports do you need right now?

12. What professional development supports or resources have you found most valuable in this transition to remote learning?

13. What additional technology would help improve remote learning?

Section 3

Educator Collaboration

The following questions are intended to help the district understand the connections you have with other educators. Your honesty in responding to these questions is important so we our district can best respond to the needs of teachers. Remember that all of your responses will be kept anonymous.

14. In the past week, how often have you interacted with colleagues through telecommunication (phone call, email, social media, video meeting, etc.)?

- Almost never
- Once in a while
- Sometimes

- Frequently
- Almost all the time

15. In this moment, how connected do you feel to your colleagues?

- Not at all connected
- Slightly connected
- Somewhat connected
- Quite connected
- Extremely connected

16. In the past week, how positive have the attitudes of your colleagues been?

- Not at all positive
- Slightly positive
- Somewhat positive
- Quite positive
- Extremely positive

Section 4

Student Learning

The following questions are intended to help the district understand how your students are learning. Your honesty in responding to these questions is important so we our district can best respond to the needs of students. Remember that all of your responses will be kept anonymous.

17. In the past week, how many students have you communicated with?

- Almost none of my students
- A few of my students
- About half my students
- Most of my students
- Almost all of my students

18. In the past week, how many of your students consistently participated in remote learning?

- Almost none of my students
- A few of my students
- About half my students
- Most of my students
- Almost all of my students

19. In the past week, how engaged have students been during remote learning?

- Not at all engaged
- Slightly Engaged
- Somewhat engaged
- Quite engaged
- Extremely engaged

20. From what you can tell, how many of your students have an adult at home monitoring their remote learning?

- Almost no students

- A few students
- About half my students
- Most students
- Almost all students
- Not sure

21. What is your biggest barrier in effectively engaging with students through remote learning?

22. What is the most effective remote learning instruction strategy that you would recommend to other teachers?

Section 5

Student Needs

The following questions are intended to help the district understand your students' needs. Your honesty in responding to these questions is important so we our district can best respond to the needs of students. Remember that all of your responses will be kept anonymous.

23. In the past week, which of these topics have you heard your students talk about the most?

- Access to food
- Safe living environment

- Their health
- Health and safety of family
- Absence of school
- Absence of friends
- Remote learning
- Other: _____

24. From what you can tell, how many of your students:

	Almost none of my students	A few of my students	About half of my students	Most of my students	Almost all of my students
currently have difficulty accessing reliable high- speed internet?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
currently don't have reliable access to meals?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
currently don't have reliable access to a tablet, laptop, desktop, or any other internet-connected device that can be used for schoolwork?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. From what you can tell, what are the most important social and emotional learning traits to develop with your students right now?

Family Communication

The following questions are intended to help the district understand how families are communicating. Your honesty in responding to these questions is important so we our district can best respond to the needs of educators and families. Remember that all of your responses will be kept anonymous.

26. In the past week, how often have you communicated (phone call, email, social media, video meeting, etc.) with families?

- Almost never
- Once in a while
- Sometime
- Frequently
- Almost all the time

27. In the past week, how challenging has it been to communicate with families?

- Not at all challenging
- Slightly challenging
- Somewhat challenging
- Quite challenging
- Extremely challenging

28. What has been the biggest challenge in communicating with families while schools are closed?

29. What is the most successful strategy you have used to communicate with families while schools are closed?

Section 7

About you

The following questions are intended to help the district understand more about participants. Your honesty in responding to these questions is important so we our district can best respond to the needs of teachers. Remember that all of your responses will be kept anonymous and no individuals will be identified based on responses.

30. How many years have you worked for the district?

31. What subject do you teach?

32. What grade level do you currently teach (mark all that apply)?

- Pre-K
- Kindergarten
- 1st
- 2nd

- 3rd
- 4th
- 5th
- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th

33. Which gender do you most identify with?

- Woman
- Man
- Non-binary
- Prefer not to say

34. Are you Hispanic/Latino

- Yes
- No

35. What is your race? (Mark all that apply)

- American Indian/Alaskan Native

- Asian
- Black or African-American
- Native Hawaiian or Pacific Islander
- White



Remote Learning Feedback: Families

The Cleveland Metropolitan School District is interested in collecting feedback from parents and caregivers regarding how they and their children have experienced the period of remote learning. These results are meant to help the district better understand the needs of families and plan to better meet those needs in the future. All results are anonymous and are never tied back to an individual. Please complete a different survey for each student you have enrolled in the district. At the end of the survey, please select "Submit another response" to add another student.

Section 1

Internet Access

As the district works to understand remote learning, we are interested in learning what access our students and families have to both devices and high-speed internet. This information will help us better plan for how to deliver high quality remote learning and increase access to internet and devices.

1. Does your child have reliable access to a tablet, laptop, or computer?

- Yes
- No

2. What best describes your child's typical internet access?

- My child has reliable access to high-speed internet.
- My child has reliable internet access, but it is slow.
- My child has reliable internet access, but only through a smartphone.
- My child does not have reliable access to the internet

Section 2

General concerns

The following questions are intended to help the district understand the general experiences and concerns of our students and families related to remote learning. Your honesty in responding to these questions is important so we our district can best respond to the needs of families. Remember that all of your responses will be kept anonymous.

3. Generally, how concerned are you about your child's learning, as a result of the school closure?

- Extremely concerned
- Quite concerned
- Somewhat concerned
- Slightly concerned
- Not at all concerned

4. Generally, how concerned were you about your child's social or emotional well-being during remote learning?

- Extremely concerned
- Quite concerned
- Somewhat concerned
- Slightly concerned

Not at all concerned

5. How much do you agree with the following statement: The Cleveland Metropolitan School District provided me the updates and information I needed to support my child's learning.

Strongly agree

Agree

Disagree

Strongly disagree

Don't know

Section 3

School specific feedback - selecting your school

We are interested in how our students and families experienced remote learning across the entire district. Please select a specific school where you have children enrolled and respond to the questions based on your interactions with that specific school. You will be able to provide feedback for multiple schools.

6. Do you want to provide feedback for a K8 school or a high school?

K8 school

High School

7. What K8 school do you want to provide feedback for?

8. What high school do you want to provide feedback for?

9. What grade is your child enrolled in at this school?

- PreK
- Kindergarten
- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th
- 7th
- 8th

10. What grade is your child enrolled in at this school?

- 9th
- 10th
- 11th
- 12th

School specific feedback

The following questions are intended to help the district understand how our families and students experienced remote learning at a specific school. Your honesty in responding to these questions is important so we our district can best respond to the needs of families. Remember that all of your responses will be kept anonymous.

11. On average, for how much of the day did your child participate in learning activities from their school.

- Almost all of the day
- Most of the day
- Some of the day
- A little bit of the day
- Almost none of the day

12. Throughout the period of school closure, if you needed to talk to your child's school, how often were you able to get in touch with staff?

- Almost all the time
- Frequently
- Sometimes
- Once in a while
- Almost never
- I did not need to contact my child's school

13. Please mark your level agreement with the following statements

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
During the school closure, I received the support I needed from my child's school to help with schoolwork.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school provided updates and communications on my child's learning in a language I understood.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. How clear was the communication from your school been regarding expectations for remote learning?

- Extremely clear
- Quite clear
- Somewhat clear
- Slightly clear
- Not clear at all

15. How much do you think your child learned during the remote learning compared to regular school

- Learning much more
- Learning more
- Learning about the same
- Learning somewhat less
- Learning much less

16. How would you describe the amount of schoolwork assigned by your child's school during remote learning?

- Too many schoolwork assignments
- Just the right number of schoolwork assignments
- Too few schoolwork assignments
- N/A - My child hasn't been given any schoolwork assignments



Remote Learning Survey: Scholars

The Cleveland Metropolitan School District is interested in collecting feedback from scholars on their experiences during the period of remote learning. These results are meant to help the district better understand your needs and allow us plan to better meet those needs in the future. All results are anonymous and are never tied back to an individual.

Section 1

Your learning

The following set of questions ask you about your learning during school closures.

1. In the past few days, how often have you stayed focused when doing schoolwork at home?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost Always

2. How confident are you that you can complete your assigned schoolwork this month?

- Not at all confident
- Slightly confident
- Somewhat confident
- Quite confident
- Extremely confident

3. How often are you able to access your schoolwork that is online?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost all the time

4. In the past few days, how challenging has your schoolwork been?

- Not at all challenging
- Slightly challenging
- Somewhat challenging
- Quite challenging
- Extremely challenging

5. How often do you have an adult at home who helps you complete assignments?

- Almost never
- Once in a while

- Sometimes
- Frequently
- Almost always

6. How easy is it for you to use the distance learning tools your school provided (Video calls, Google sites, learning applications, etc.)?

- Not easy at all
- Slightly easy
- Somewhat easy
- Quite easy
- Extremely easy

7. In the past few days, how often have you talked with your classmates?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

8. In the past few days, how much effort have you put into classes

- Almost no effort
- A little bit of effort
- Some effort

- Quite a bit of effort
- A great deal of effort

9. What is one thing your teachers/your school are doing well right now?

10. What is one suggestion that you have for your teachers/your school?

Section 2

Your day

The following set of questions asks you about how you spend your day.

11. How much of your day did you spend:

	No part of the day	A little bit of the day	some of the day	Quite a bit of the day	Almost the entire day
using a smartphone, table or computer that wasn't school related?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
watching television?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
learning of completing school work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

No part of the day A little bit of the day some of the day Quite a bit of the day Almost the entire day

talking to a friend from school?

Section 3

Your needs

The following set of questions asks about your needs.

12. How concerned are you about the health of your family?

- Not at all concerned
- Slightly Concerned
- Somewhat concerned
- Quite Concerned
- Extremely Concerned

13. In the past few days, did you ever eat less than you felt you should because there wasn't enough food?

- Yes
- No

14. During the day, are you taking care of anyone in your family such as siblings, parents and/or grandparents?

- Yes, part of the day
- Yes, for most of the day

No

15. How helpful are your teachers in supporting your learning right now?

Not at all helpful

Slightly helpful

Quite Helpful

Extremely Helpful

16. What challenges do you have when doing school work from home?

Section 4

Your well being

The following question ask you how you have felt in the past week.

17. During the past week, how often did you feel_____?

Almost Never

Once in a while

Sometimes

Frequently

Almost Always

excited

happy

loved

	Almost Never	Once in a while	Sometimes	Frequently	Almost Always
safe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helpful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
kind	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
optimistic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
grateful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
curious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
hopeful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. During the past week, how often did you feel_____?

	Almost never	Once in a while	Sometimes	Frequently	Almost always
mad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
bored	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
lonely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Almost never	Once in a while	Sometimes	Frequently	Almost always
stressed out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
worried	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
afraid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
frustrated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 5

Your Supports

The following questions ask you how much support you receive and provide to others.

19. Do you have a teacher or other adult from school whom you can count on to help you, no matter what?

- Yes
 No

20. Do you have a family member or other adult outside of school whom you can count on to help you, no matter what?

- Yes
 No

21. Do you have a friend from school whom you can count on to help you, no matter what?

Yes

No

22. When one of your friends is sad, how hard do you try to help them feel better?

Do not try at all

Try a little bit

Try some

Try quite a bit

Try a lot

23. When one of your friends is sad, how much does it upset you?

Does not upset me at all

Upsets me a little bit

Upsets me some

Upsets me quite a bite

Upsets me a lot

24. When one of your friends is sad, how often do you know why?

Almost Never

Once in a while

Sometimes

Frequently

Almost Always

25. What can teachers or other adults at school do to better help you?

26. Do you feel bullied at school or online?

- Yes
 No

27. Would you like to talk privately with someone about your well being, another student's well being, or any of the things we asked you about on this survey?

- Yes
 No

Section 6

Contact information

Please enter your contact information if you want to be contacted

28. Name

29. Email address

30. Phone number

Section 7

About you

The following questions ask about your background.

31. Are you Hispanic/Latino

- Yes
- No

32. What is your race? (Mark all that apply)

- American Indian/Alaskan Native
- Asian
- Black or African-American
- Native Hawaiian or Pacific Islander
- White

33. Which gender do you most identify with?

- Male
- Female
- Non-binary
- Prefer not to say

34.What grade are you in?
