



STRATEGIC BUDGET PARTNER RETREAT

Flipped-Classroom Content Sequence



This table outlines the flipped content and rough time estimates for engaging with the material.

Best practice is to complete each session with your team and engage in discussion in the moment. That's simply not possible for many of us right now. So, if you will be watching the flipped content individually, please be sure to come together as a team for 1-2 hours prior to the synchronous sessions to align as together on your lessons-learned and lingering questions.

Teams are expected to utilize two Google Documents to capture reflections (see links in your "My Events" on ERS' website):

1. [Individual Viewing Guide](#)
 - a. Save your own version of this and record your individual responses as you go through the flipped content.
2. [Cross-District Collaborative Viewing Guide](#)
 - a. Enter one reflection per district in this document as you engage in the flipped-classroom materials.
 - b. Respond to other district's comments - ask a question, share a resource, etc.
 - c. These are a subset of the Individual Viewing Guide questions.
 - d. This will help us and you elevate themes to dig into during our synchronous time together.

Flipped-Classroom Content Independent & Team Work Time	
Part 1: Setting the Stage for Reimagining Our Roles	
~3 hrs	<ul style="list-style-type: none">• The Strategic CFO Guide – Focus: Introduction and Mindset Shifts (reading)• Welcome and Introduction from Jonathan Travers (video)• Setting the Stage: School Funding (video)• District Theory of Action (video)• Characteristics of Effective Funding Systems (video)
Part 2: Strategic School Design	
~3-4 hrs	<ul style="list-style-type: none">• Intro to School Design (video)• Budget Hold'em for Schools (video, team play)• Supporting Principals in Your District (application/ team reflections in viewing guide)
Part 3: Strategic Budget Development	
~1-2 hrs	<ul style="list-style-type: none">• The Strategic CFO Guide – Focus: Annual District and School Budgeting (reading)• Connecting School Design Lessons to Your Budgeting Process (application/ team reflections in viewing guide)
Part 4: Bringing It All Together <i>(after the end of synchronous content)</i>	
~1-2 hrs	<ul style="list-style-type: none">• Wrap Up & Debrief Explicit Next Steps as a Team (schedule time as your team to discuss what to do next coming out of the retreat)
Part 5: Optional Content	
~2 hrs	<ul style="list-style-type: none">• Optional: Budget Hold'em for Districts (materials: cards, self-guided slides)• Optional: Difficult Conversations (video, team exercise)

**Flipped-learning will be available beginning 2 weeks prior to your retreat. It will include videos with core content, guided reflections, and team activities to be completed before the end of retreat.*

Synchronous Sessions & Connecting to Flipped-Classroom Content



You may complete the flipped content at any point beginning two weeks prior to your synchronous retreat. To get the most out of the retreat, please complete it by the day specified below.

Overview					
	Monday	Tuesday	Wednesday	Thursday	Friday
Synchronous Sessions and Cross-district collaboration <i>(2 hrs each, 8 hrs total)</i>	<ul style="list-style-type: none"> Welcome Introductions ERS' Strategic System framework Theory of Action and Principal Support 	<ul style="list-style-type: none"> Introduction to Education Resource Equity District-Specific Problem-of-Practice #1 	<i>Not meeting as a group</i>	<ul style="list-style-type: none"> Strategic School Design and my role District-Specific Problem-of-Practice #2 	<ul style="list-style-type: none"> Closing discussions and application of learnings to our new reality: COVID, remote school, racial justice, and looming recession
Flipped-Classroom content due on or before these days	<ul style="list-style-type: none"> Part 1: Setting the Stage for Reimagining Our Roles 			<ul style="list-style-type: none"> Part 2: Strategic School Design Part 3: Strategic Budget Development 	<ul style="list-style-type: none"> After Friday <ul style="list-style-type: none"> Part 4: Bringing It All Together Anytime <ul style="list-style-type: none"> Part 5: Optional Content

Session Details: For Both Options #1 & 2		
	Session	Additional Details
Synchronous	District-Specific Problem-of-Practice	Each district will have 45 minutes to share a specific problem-of-practice with the group to gain collective insight and input. ERS will work with each district's lead on crafting your problem-of-practice prior to retreat.
Asynchronous	District Theory of Action	ERS' overview of the critical link between district governance and what it means for resource-use and the role of the budget office
	Budget Hold'em for Schools	ERS' collaborative budget activity examines the tradeoffs needed to drive school-level success
	Finance & Budgeting Gurus in Action	An exploration of what it means to be a strategic thought partner to principals, building on learnings from previous sessions
	<i>Optional:</i> Budget Hold'em for Districts	ERS' collaborative budget activity that examines the tradeoffs needed to drive system-level success
	<i>Optional:</i> Difficult Conversations	An exercise to help unpack difficult conversations and a framework for navigating them effectively

