

CONTINUOUS  
IMPROVEMENT  
IN DALLAS ISD

# Attendance





# Which part of the intersession vision are we testing?

## DESIGN

Calendar will add *five weeks* throughout the year targeted to 50% of students, with one day per week dedicated to teacher planning

More frequent and flexible opportunities for **remediation, acceleration, and interdisciplinary learning and enrichment** to meet students' unique needs and interests

**Targeted time and attention**, with average class sizes of 12

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Dedicated **days for intersession teachers to plan and adjust instruction**

Opportunities for teachers to learn from and alongside their peers, including **targeted coaching and support for novice teachers**

**Breaks throughout the year** for students and staff not participating in the intersession weeks to rest and reset before resuming core instruction

AUGUST '21						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## IMPLEMENTATION

We will invest up to \$90M over two years to implement this model<sup>1</sup> within geographic feeder patterns prioritized by need and interest — serving up to a third of students prioritized by need

Campuses within geographic feeders will **adopt the same calendar to create consistency for families** with students at multiple schools

**A subset of campuses will serve as "hub sites,"** hosting participating students and staff from across the feeder during intersession weeks

Because all schools within a feeder must adopt a new calendar, we have **deprioritized feeder patterns with staff and community disinterest**

JUNE '22						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

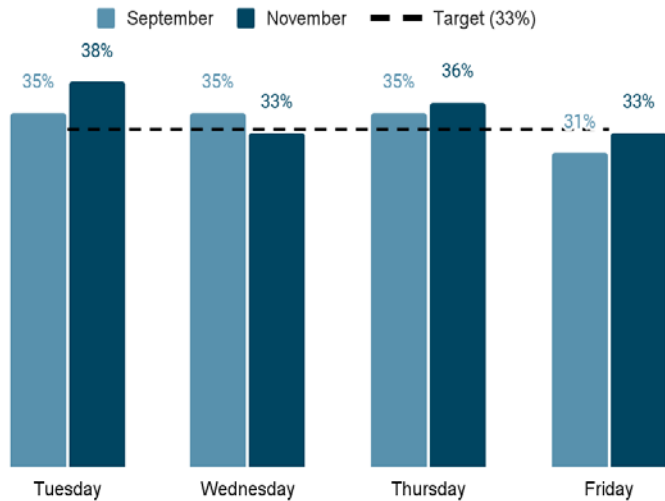
<sup>1</sup> By maintaining a base calendar of 175 days, this model does not qualify for reimbursement from TEA.



# Data Analysis

## OVERALL ATTENDANCE

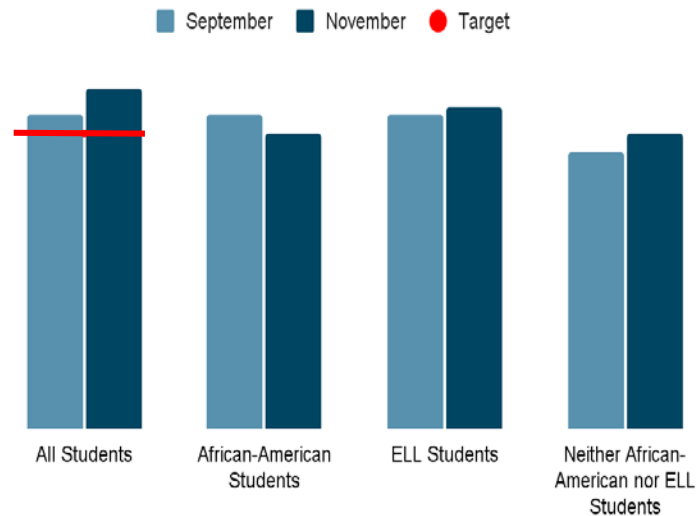
Percent of Students Attending Intersession, by Day



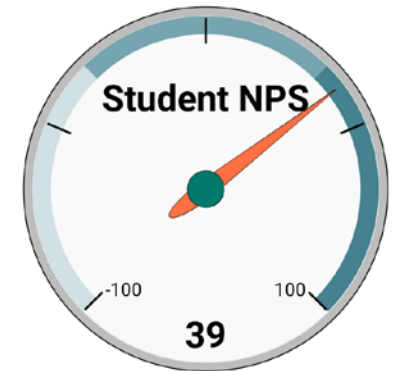
More than the **target number of students** (33%) attended the November intersession (35%), slightly more than in Sept (34%). However, student attendance drops off on Friday.

## ATTENDANCE BY STUDENT GROUP

Percent of Students Attending Intersession, by Student Group



## LIKELIHOOD TO RETURN



# 63%

of intersession students who came in September returned in November.



# Solutions & Tradeoffs

## POTENTIAL SOLUTIONS

- Expand the set of students schools are targeting
- Offer additional student recruitment support
  - Provide attendance incentives to schools with low attendance rates
- Share promising practices from campuses with high attendance, which include...
  - Designating clear responsibilities among faculty and staff for student recruitment and outreach
  - Maintaining detailed student-level tracking systems for each intersession and using personalized outreach to follow-up with high priority students to encourage them to attend
  - Using social media and multiple outlets to connect with parents
  - Sharing testimonials from students and teachers to build excitement and encourage others to attend



## DECISION

Allow schools to try promising practices with support before any further district intervention and provide additional support to schools with low attendance rates.

See a video recording of principals sharing promising practices [here](#) (12:08 - 20:00)



# Action Plan

IDENTIFIED ACTIONS	NEXT STEPS	OWNER	DEADLINE
Create opportunities for direct campus-to-campus connections to share learnings and strong practices	Follow-up after the collab. with principal contact information and a summary of takeaways	SS	1/26
	Schedule next collab. with principals running the intersession program and ensure that the agenda creates time for discussion	DL	1/25
	Email campuses that have high attendance to congratulate them and ask them to share learnings at the next collab.	DL	1/18
Direct follow-up with campuses with low attendance to support them in implementing new practices to increase student attendance	Identify campuses with lowest attendance rates	SS	1/18
	Email principals of those campuses to set up meetings with the principals at campuses with high attendance	DL	1/26
	Coordinate with communications office to provide swag for those schools to incentive attendance	DL	1/26