



Which part of the intersession vision are we testing?

DESIGN

Calendar will add *five weeks* throughout the year targeted to 50% of students, with one day per week dedicated to teacher planning

More frequent and flexible opportunities for **remediation, acceleration, and interdisciplinary learning and enrichment** to meet students' unique needs and interests

Targeted time and attention, with average class sizes of 12

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Dedicated **days for intersession teachers to plan and adjust instruction**

Opportunities for teachers to learn from and alongside their peers, including **targeted coaching and support for novice teachers**

Breaks throughout the year for students and staff not participating in the intersession weeks to rest and reset before resuming core instruction

AUGUST '21						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

IMPLEMENTATION

We will invest up to \$90M over two years to implement this model¹ within geographic feeder patterns prioritized by need and interest — serving up to a third of students prioritized by need

Campuses within geographic feeders will **adopt the same calendar to create consistency for families** with students at multiple schools

A subset of campuses will serve as "hub sites," hosting participating students and staff from across the feeder during intersession weeks

Because all schools within a feeder must adopt a new calendar, we have **deprioritized feeder patterns with staff and community disinterest**

JUNE '22						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

¹ By maintaining a base calendar of 175 days, this model does not qualify for reimbursement from TEA.