AGENDA

- Instructional Equity - Collaborative Planning (School Day Redesign and Intersession)
- District of Innovation (DOI)
Dallas ISD is piloting additional time for students and teachers in our highest need schools to ensure equity of access to high-quality instruction for all students.

**Annual Outcome Goal**

- Explore ways to **add time for instruction** to accelerate student learning.
- Explore ways to **accelerate teacher growth** in our highest need schools through **increased time for teacher collaboration**

**2021-22 Inputs**

- **Pilot Intersession calendar** at 41 elementary and middle campuses
- **Pilot School Day Redesign calendar** at 5 elementary and middle campuses

**Progress to Date (Outputs)**

- **Greater growth in ELA** compared to similar Base calendar campuses
- **Increased independent and collaborative planning time** for more than 1,100 teachers
- Planning time cited as **one of the top three benefits** of both calendar models

Racial Equity - Instructional Equity
Initial growth outpaces in reading

More students at School Day Redesign and Intersession campuses showed **above average levels of growth in Reading** relative to matched comparison campuses. Extended year campuses showed high rates of growth in Math, and overall higher than Reading, but fell below matched comparison campuses.

Source: Dallas ISD MOY and BOY MAP Results; Comparison campuses are selected to reflect similar characteristics including size and demographics
Racial Equity - Instructional Equity

More than one-third of students have attended Intersession weeks, exceeding initial targets.

Participation within schools is representative of their high-priority student groups.

Teacher participation enables group sizes below 15 students, creating opportunities for individualized attention.

Student-Teacher Ratio, by Intersession Week

Source: Student Demographic Data as of Oct. 2021; Sept. & Nov. Intersession Roster Data
High satisfaction and promising practices at Intersession campuses

**Student Feedback**

- 82% of students said coming to Intersession helped them feel more prepared for their school work
- 84% of students said Intersession helped them build stronger relationships with adults in their school

**Teacher Feedback**

- 94% of teachers reported academic growth in their students
- 79% of teachers reported social emotional growth in their students

"I saw so much growth in my kids. There was so much less pressure and I was able to build relationships with them in small groups."

**Teacher Observations**

- 82% of classrooms observed used district-provided curricular materials during Intersession
- 85% of classrooms observed where students could explain what they are learning

Sources: Student Survey (n=3,644) administered Nov. 2021; Teacher Survey (n=298) administered Nov. 2021; Intersession week informal observations conducted by Teaching & Learning Department, Nov. 2021 and Jan. 2022 (n=107 observations)
Right structures present in School Day Redesign with room to improve practices

**Additional Collaboration Time**

The Design:
Elementary schools: Extend one daily planning period each week from 45 to **90 minutes for extended collaboration**

Middle schools: **Biweekly half days** for independent and collaborative planning time

**Implementation to Date:**
40% percent of teachers agree **additional collaboration time has improved the quality of their lessons**

**Time for SEL Instruction**

The Design:
Elementary and Middle schools: **At least 30 minutes per day** for social emotional learning, via dedicated time in the master schedule

**Implementation to Date:**
69% percent of teachers report **opportunities for social emotional learning**

**Time for Small Groups**

The Design:
Elementary schools: **At least 30 minutes of intervention 4-5 days per week**, as a dedicated block in the master schedule

Middle schools: **Biweekly half days** focused on remediation and enrichment

**Implementation to Date:**
73% percent of teachers report having **opportunities for small group instruction**

Source: Campus-level master schedules for SY22; Teacher survey administered January 2022 (n=103)
While initial academic indicators are strong, we have more to learn at School Day Redesign campuses. Faculty and staff are more likely to feel it is **too soon to tell** what benefits the School Day Redesign calendar and new master schedules are having for students. While initial academic indicators are strong, we have more to learn at School Day Redesign campuses. Overall satisfaction is harder to distinguish from the ongoing challenge of teaching during the pandemic.

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**Do you feel the new schedule has been beneficial for students?**

<table>
<thead>
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<th></th>
<th>Teachers</th>
<th>Other Faculty &amp; Staff</th>
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<tbody>
<tr>
<td>Yes</td>
<td>41%</td>
<td>28%</td>
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<tr>
<td>No</td>
<td>31%</td>
<td>48%</td>
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<tr>
<td>Too Soon to Tell</td>
<td>17%</td>
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*Note: Students at School Day Redesign campuses will be surveyed later in Spring 2022.*

*Sources: Teacher survey administered January 2022 (n=103); Staff and Leader survey administered January 2022 (n=38)*

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**Racial Equity - Instructional Equity**

*The students have been able to catch up with learning objectives that they missed during the Covid pandemic. Having this extra time is very beneficial for them to be able to stay on grade level.*
Summary & Next Steps

**SUCCESSES**

**Intersession:** High participation and satisfaction rates among students and teachers

**School Day Redesign:** New schedules allow time for collaborative planning and small group instruction

**CHALLENGES**

**Intersession:** Some schools need additional support in student recruitment to boost attendance rates; June intersession may pose staffing challenges

**School Day Redesign:** High reports of burnout and potential turnover at the end of the year

**NEXT STEPS**

**Intersession:** Sharing best practices in student recruitment for January/February Intersessions; exploring alternative ways to staff June Intersession

**School Day Redesign:** Meeting with school leaders on 02.09 to review survey results and identify root causes, potential solutions
District of Innovation Plan Renewal

Brian Lusk, Chief of Strategic Initiatives
Yulise Reaves Waters, DOI Committee Chair
District of Innovation Timeline

Oct 14 - Board Presentation

Oct 29 - Board Selects Committee

Dec 8 - DOI Committee Mtg #2

Dec 15 - DOI Committee Mtg #3

Dec 17 - DOI Proposed Plan Posted

Feb 3 - Board Briefing

Feb 17 - Board Meeting & Vote to Approve

Feb 18 - Notify Commissioner of Approval

Mar 4 - Deadline to Post Final Plan & Send Link to TEA

Chief of Strategic Initiatives
District of Innovation Committee Chair
District of Innovation Renewal Plan

**Competency Courses**

Create opportunities for acceleration through competency-based education by exempting the seat time requirements

**Teacher Certification**

Continue with CTE and Dual Credit;

Add LOTE, Visual & Performing Arts, and Out of State exemptions

**First Day of School**

Continue with current plan

District of Innovation

Strategic Initiatives Division