



	Language Arts	Math	Social Studies	Science	Foreign Language	Physical Education	Other Elective			Overall School	
							Academic Elective	Nonacademic Elective	Non-instructional <sup>7</sup>	Overall School	
<b>L. Extra Time for Targeted Students</b> (min/week) <sup>5</sup> <ul style="list-style-type: none"> <li>• Maximum minutes of acceleration/ week</li> <li>• Maximum minutes of remediation/ week</li> </ul>	_____	_____								_____	_____
<b>M. Student Minutes per Week by Subject</b> <sup>6</sup> <ul style="list-style-type: none"> <li>• Grade 9</li> <li>• Grade 10</li> <li>• Grade 11</li> <li>• Grade 12</li> </ul>	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____
<b>N. Collaborative Planning Time</b> <sup>8</sup> (min/week)											
<b>O. Schoolwide Staff Development</b> (days or hours) <sup>9</sup>											
<b>P. Teacher Load</b> <ul style="list-style-type: none"> <li>• Grade 6 or 9<sup>4</sup></li> <li>• Grades 7–8 or 10<sup>4</sup></li> <li>• Grades 11–12<sup>4</sup></li> </ul>	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____
<b>Q. Percentage of Teachers With Three or Fewer Years of Teaching Experience</b>											
<b>R. Percentage of Certified Teachers</b>											

(Continued)

**Figure 6.4** (Continued)

	Language Arts	Math	Social Studies	Science	Foreign Language	Physical Education	Other Elective	Overall School
<b>S. Average Teacher Salary</b> <ul style="list-style-type: none"> <li>• Average special-education teacher salary</li> <li>• Average bilingual teacher salary</li> </ul>	_____	_____	_____	_____	_____	_____	_____	_____

SOURCE: © Education Resource Strategies.

NOTE: Reg Ed = regular education; ELL = English language learner; Spec Ed Res = Special-education resource.

1. The entries here should add up to your school's total enrollment. For example, even though special-education resource students participate in the regular education program, count them here in the special-education resource line. "Self-contained" refers to students who are assigned to usually smaller classrooms that contain students of similar program classification for all or most subjects.
2. The total number of students in all programs (total in Row A) divided by the total number of teachers assigned to the school in all programs (total in Row B).
3. This includes special-education resource students who are integrated most of the time and bilingual students not in separate programs as well as teachers paid for by Title I if they are used schoolwide as regular-classroom teachers.
4. Show grade-level breakouts only if there are significant differences in practice across grades.
5. This includes tutoring or intervention programs as well as required afterschool tutoring or small-group academic work.
6. Estimate based on a typical student schedule.
7. Noninstructional or maintenance time includes homeroom time, advisory time (unless there is a structured curriculum), passing time, lunch, and study periods (unless there is a structured curriculum).
8. Collaborative planning time should include only those instruction-free minutes that are scheduled for groups of teachers to collaborate together. It does not include individual common planning.
9. This refers to time when all teachers have instruction-free time designated for professional development or planning purposes. This might include early release time (if not included above) and staff development days built into the teacher work calendar.