

OSPS

**Online Student
Profile System**

Hello!

I AM JASON MAHER

&

I AM ROGER JAFFE

Resource Head Counselor
Tech Guru aka Teacher

Today, I'm going to share how we can save your counselors at least 20 - 30 hours of indirect service every grading period. This is time they can re-deploy to do 20-30 hours of direct service with students.

1. What is OSPS

Credit Check Done ✓

The online student profile system is a solution for you to quickly and accurately determine your students' on-track status. In a simple sense, we've replaced the manual academic review (credit check). There are a number of great features that we'll discuss today.

2.

How does it work?

one-way, interprets rules

Our district IT department sends information from their PowerSchool database to the OSPS database. This transfer is a one-way process. And what I mean is that any changes in OSPS will not go back and change things in PowerSchool. Roger Jaffe has written thousands of lines of code to translate our procedures, circulars, and rules.

3.

Who has access?

secondary folks

Secondary principals, VPs, counselors and registrars all have access. On the OSPS website there are instructions to add users, which is usually done by your site's PowerSchool superuser.

“

“I LOVE YOU, WILL YOU MARRY ME”

*“I don't know what I would do
without this tool now that I have it”*

I've been able to engage with some of our high school counselors who've shared with me how impressed and satisfied they are with OSPS. I remember one counselor talking with me for at least 10 minutes on how much she likes it and now that she has it she can't imagine not using it.

Student Grid Page

DEMOGRAPHIC INFO.

DEMOGRAPHIC INFO.



Potential Credits: 47.0 | Earned Credits: 31.0
 GPAs: 9-12Wt: 2.81 | 10-12Wt: 2.65 | 10-12WtNoPE: 2.39

History (a)

Earned credits: 4.0 | Potential credits: 6.0

English (b)

Earned credits: 5.0 | Potential credits: 7.0

Subject	Course	Code	Mark	Grade	Cr	Yr	Term	School
English 1	ENGLISH 1 CL(P)	1540C	A	9	1	2016	S1	Mt. Everest
English 2	ENGLISH 2 CL(P)	1541C	A	9	1	2016	S2	Mt. Everest
English 3	ENGLISH 3 CL(P)	1570C	B	10	1	2017	S1	Mt. Everest
English 4	ENGLISH 4 CL(P)	1571C	B	10	1	2017	S2	Mt. Everest
Am Lit 1	ENLGGCP1AP (HP)	1655	D	11	1	2018	S1	Mt. Everest
Am Lit 2	ENLGGCP2AP (HP)	1656	F	11	0	2018	S2	Mt. Everest
Addl Eng 1	ENGLITCP1AP(HP)	1653	---	12	1	2019	Q1	Enrolled
Addl Eng 2	ENGLITCP2AP(HP)	1654	---	12	1	2019	Q2	Enrolled

Deficiencies: Am Lit 2

Mathematics (c)

Earned credits: 6.0 | Potential credits: 6.0

Student Grid Page

This is an example of the student profile “grid” page.

Student Summary Page		
DEMOGRAPHIC INFO.		DEMOGRAPHIC INFO.
GPAs: 9-12Wt: 2.81 10-12Wt: 2.55 10-12WtNoPE: 2.39		Credits: 47.0 Earned Credits: 31.0
Reflects subject areas satisfied presuming student receives credit for all scheduled and in-progress courses		
Subject	Description	Status
History 6 PotCr 4 EarnCr	Graduation reqmts	COMPLETE
	World History 1	COMPLETE
	World History 2	COMPLETE
	US History 1	COMPLETE
	US History 2	COMPLETE
	Government	COMPLETE
	Economics	COMPLETE
English 7 PotCr 5 EarnCr	Graduation reqmts	
	English 1	COMPLETE
	English 2	COMPLETE
	English 3	COMPLETE
	English 4	COMPLETE
	American Lit 1	COMPLETE
	American Lit 2	
Additional Eng 1	COMPLETE	

Student Summary Page

This is an example of the student profile summary page.

At-Risk Profile Page

At-risk list **05**

C/O 2019

C/O 2020

C/O 2021

C/O 2022



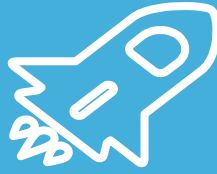
Some information required for the deficiency letters is missing. Go to Settings to provide the information

Stu ID	Name	Grade	GPA	Credits	Courses	Print
		12	4.1	64	MTH: Integ Math 3A, Integ Math 3B	
		12	3.45	51	HIS: World History 1, World History 2, US History 1, US History 2, Government, Economics ELA: English 1, English 2, English 3, English 4, Am Lit 1, Am Lit 2, Addl Eng 1, Addl Eng 2 MTH: Integ Math 1A, Integ Math 1B, Integ Math 2A, Integ Math 2B, Integ Math 3A, Integ Math 3B, At least 4 HS credits, 6 total credits SCI: 2 credits of any type, 4 credits in two areas, Life sci req'd, Physical sci req'd, Other sci req'd LOE: 1st year or LOTE exam, 2nd year or LOTE exam	
		12	3.63	50	HIS: World History 2	
		12	2.48	62	LOE: 2nd year or LOTE exam	
		11	4	53	HIS: World History 1, World History 2, US History 1, US History 2	

This is an example of the at-risk report



1. Audits: conducting random sample audits approximately every 6 weeks; small to medium issues are fixed within a matter of days
2. Course Cat: every few days I check the course database for new courses that have registered in OSPS. I am responsible for categorizing the course in the right subject area so it appears accurately on the student profile page.
3. User Testing: as more and more people use the solution we'll have a clearer idea of the strengths and weaknesses. There is a link on every OSPS page to direct you to a form to submit issues
4. Roger is able to make major software updates about every semester. Software requires constant maintenance to ensure it performs consistently well over time. That is what we are doing for you.



Future Enhancements

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stay tuned...

1. Library of videos on how to use OSPS
2. Importing data from SEAS to capture students who are non-diploma bound
3. Over alerts - double edge sword - accounting for in-progress courses, at-risk configuration
4. Implementing internal system programming efficiencies - Java update system; Webapp UI

THANKS!

Any questions?

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Set up a meeting with your team and watch the videos to get versed. Always, please email if you want to see other enhancements or videos.